



Summer Reading for Students Entering the Sixth Grade

Parents,

In order to keep Berean Academy students sharp and ready for the next academic school year, they are required to do some summer reading. The upcoming sixth graders are required **to read and write a report on one** book this summer. The reports will be **due the first day of school; however, new students enrolling after July 15 may turn in their report by the second Monday in September.** **These reports are not extra credit but part of the required reading requirement.** The list of books and report guidelines are listed below. Many of these books can be checked out at Northgate Library.

When choosing a book, they need to choose from the categories below. They may select any of the “Eight Alternatives to Book Reports” to complete their assignment.

***David Copperfield* by Charles Dickens**

***The Phantom Tollbooth* by Norton Juster**

***Around the World in Eighty Days* by Jules Verne**

***20,000 Leagues Under the Sea* by Jules Verne**

***Jacob Have I Loved* by Katherine Paterson**

***Ten Girls/Boys Who Didn't Give In* by Irene Howat**

EIGHT ALTERNATIVES TO BOOK REPORTS

1. Complete a series of five drawings that show five of the major events in the plot of the book you read. Write captions for each drawing so that the illustrations can be understood by someone who did not read the book.
2. Design a movie poster for the book you read. Cast the major characters in the book with real actors and actresses. Include a scene or dialogue from the book in the layout of the poster. Remember, you are trying to convince someone to see the movie based on the book. So your writing should be persuasive.
3. Obtain a job application from an employer in your area and fill out the application as one of the characters in the book you read might do. Before you obtain the application, be sure that the job is one for which the character in your book is qualified. If a resume is required, write it. (A resume is a statement that summarizes the applicant's education and job experience. Career goals, special interests, and unusual achievements are sometimes included.)
4. Pretend that you are one of the characters in the book you read. Record a monologue (one person talking) of that character telling of his or her experiences. Be sure to write out the script before recording it.
5. Imagine you have been given the task of conducting a tour of the town in which the book you read is set. Make a recording describing the homes of the characters and the places where important events in the book took place. You may use musical background for your recording.
6. Write a copy for a newspaper front page that is devoted entirely to the book you read. The front page should look as much like a real newspaper as possible. The articles on the front page should be based on events and characters in the book.
7. Make a time line of the major events in the book you read. Be sure that the divisions on the time line reflect the time periods in the plot. Use drawings or magazine cutouts to illustrate events along the time line.
8. Complete each of these eight ideas with material growing out of the book you read: This book makes me wish that, realize that, decide that, wonder about, see that, believe that, feel that, and hope that.