

Berean Academy

9th Grade Summer Reading Program

Biographies of Scientists and Inventors

Read a biography about a scientist or inventor. A suggested list is given below, but students are not limited to this list. See the ninth grade Edmodo group for more information.

Qualifications: Scientist or Inventor must be deceased. Contributions must be still relevant or still influencing our culture. Be sure you find ample information on the subject, since it will be the basis of your research paper first semester.

Florence Nightingale

Isaac Newton

Nikola Tesla

Luther Burbank

Joseph Gayetty

Alexander Graham Bell

Samuel Morse

Alfred Nobel

Thomas Edison

Louis Pasteur

George Washington Carver

John Deere

Cyrus McCormick

Marie Curie

Galileo Galilei

Ninth Grade Summer Reading

One-Pager Assessment

The purpose of the one-pager is to allow students to reach higher levels of thinking. No two students' papers will look alike, because no two students process information alike. The one-pager requires questioning, citing, analyzing, and evaluating while allowing the student to choose what elements are most relevant.

DIRECTIONS for READING IN SUMMER:

Students will choose a book from the summer reading list for the grade they are entering and read **before** coming to class on the due date. Students should bring the book to class to be able to cite the information properly. Students choosing to read an e-book should bring their reading devices to class to be able to access specific locations from their e-books.

NINTH GRADE STUDENTS:

Please join <https://berean.edmodo.com> using class code kzg3rn for specific information concerning your summer reading project.

DIRECTIONS for IN-CLASS PROJECT

1. Do not create the project at home.
2. Use only one side of copy paper, including first and last name.
3. Create a border that reflects the text (this can include words, pictures, symbols, or even quotes).
4. Write your reactions or connections to the text neatly and creatively on the paper.
5. Include your analysis of **at least two quotations** from the book. Remember to cite your quotation with the page number and explain its relevance.
6. Draw an image. This could be a character or a moment from a scene. You may also choose to draw symbols that convey an idea about the text.
7. Add a word cluster around your image. Use these words to highlight the importance of your chosen image.
8. Write a poem about the character or theme.
9. Connect with the book by writing an "I believe" statement. This could be anything you believe after you have completed the book.
10. Create and answer two evaluating questions about the book. Answer with in-depth, supported responses.
11. Compare the text to something else that you have read or studied (a life experience or any outside reading).
12. Be colorful and neat. Your entire page should be filled with the above elements. If you have more room, you may choose to repeat any of the elements. No space should be left blank.