



BereanAcademy

Re-Entry Plan

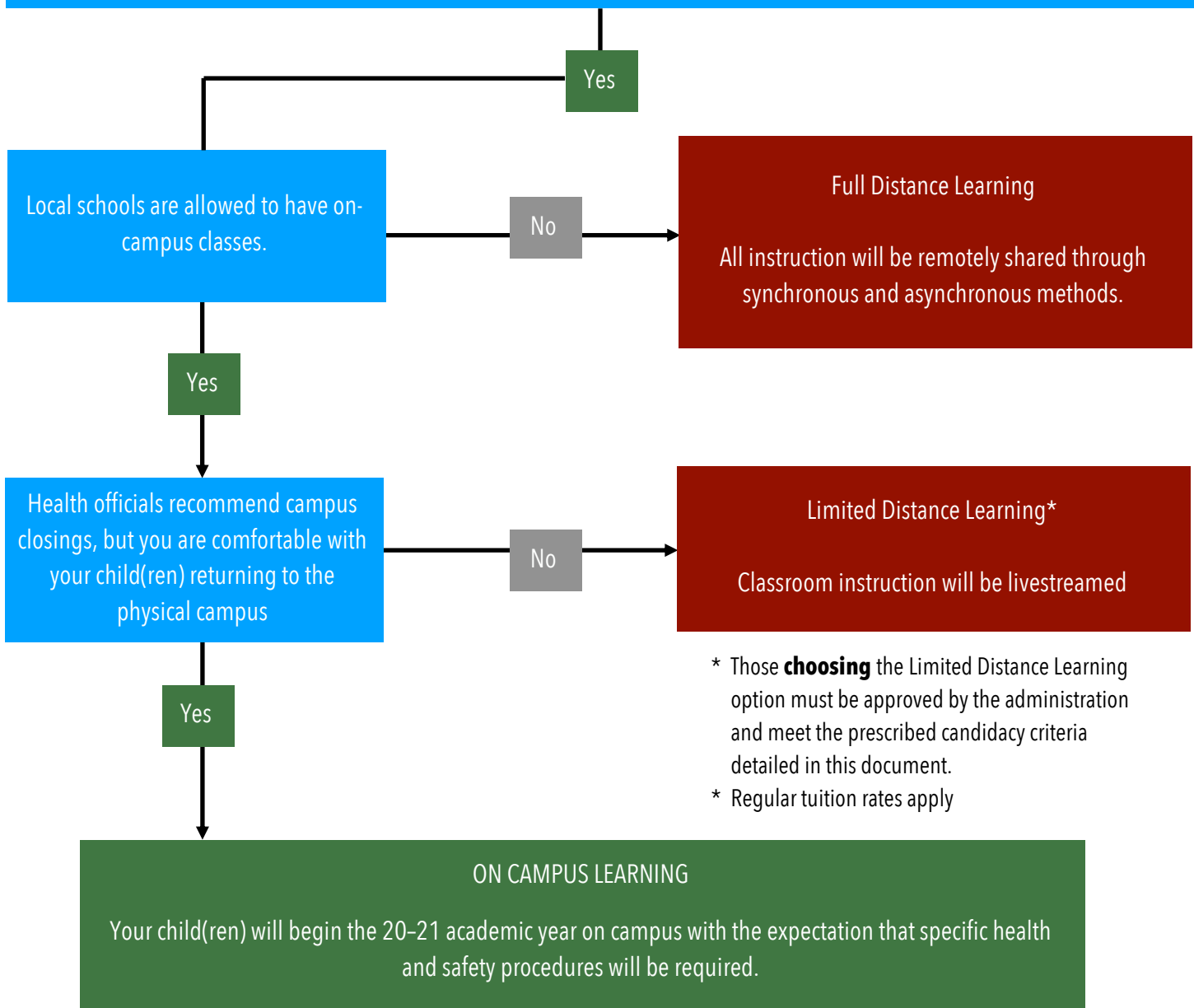
2020/2021

Re-Entry Planning

The Process

The Berean Academy School Board adopted a plan for re-entry to the campus for the fall of 2020. A committee consisting of parents, teachers, and healthcare professionals provided invaluable input leading to a strategy allowing for flexibility, transparency, and the prioritization of the health and safety of our school community. This re-entry plan will serve as a guide to welcoming our students and staff back to campus, but it is essential that all stakeholders understand that protocols will change based on developing conditions.

In consult with the re-entry committee, which includes guidance from our accreditation agency, Berean Academy is able to execute the reasonable physical campus modifications to support students safely returning to campus in the fall of 2020.



On-Campus Learning

Berean Academy is preparing for on-campus school operations to resume on August 13. Governmental mandates will be followed; recommendations from health officials will be reviewed and carefully considered. Decisions regarding on-campus modifications will be finalized over the next several weeks, however, current considerations can be found on the last page of this re-entry plan.



Drop-off and pick-up times and procedures will be adjusted to take advantage of the new access to Winding Lane. This will improve traffic flow and increase some social distancing at the beginning and end of the school day.



Students' participation in interscholastic sports will be determined with guidance from our local and state athletics conferences.



Elective choices and some after-school activities may be altered or suspended for the 20/21 school year. The current plan is for all elective courses to be offered with the likelihood of some modifications.

Preparing for Interruptions

Following the recommendations from our re-entry task force committee and trends from past pandemics, the Academy is preparing for waves of interruption to on-campus learning. In the event of a campus closing, a shift to Full Distance Learning will occur.

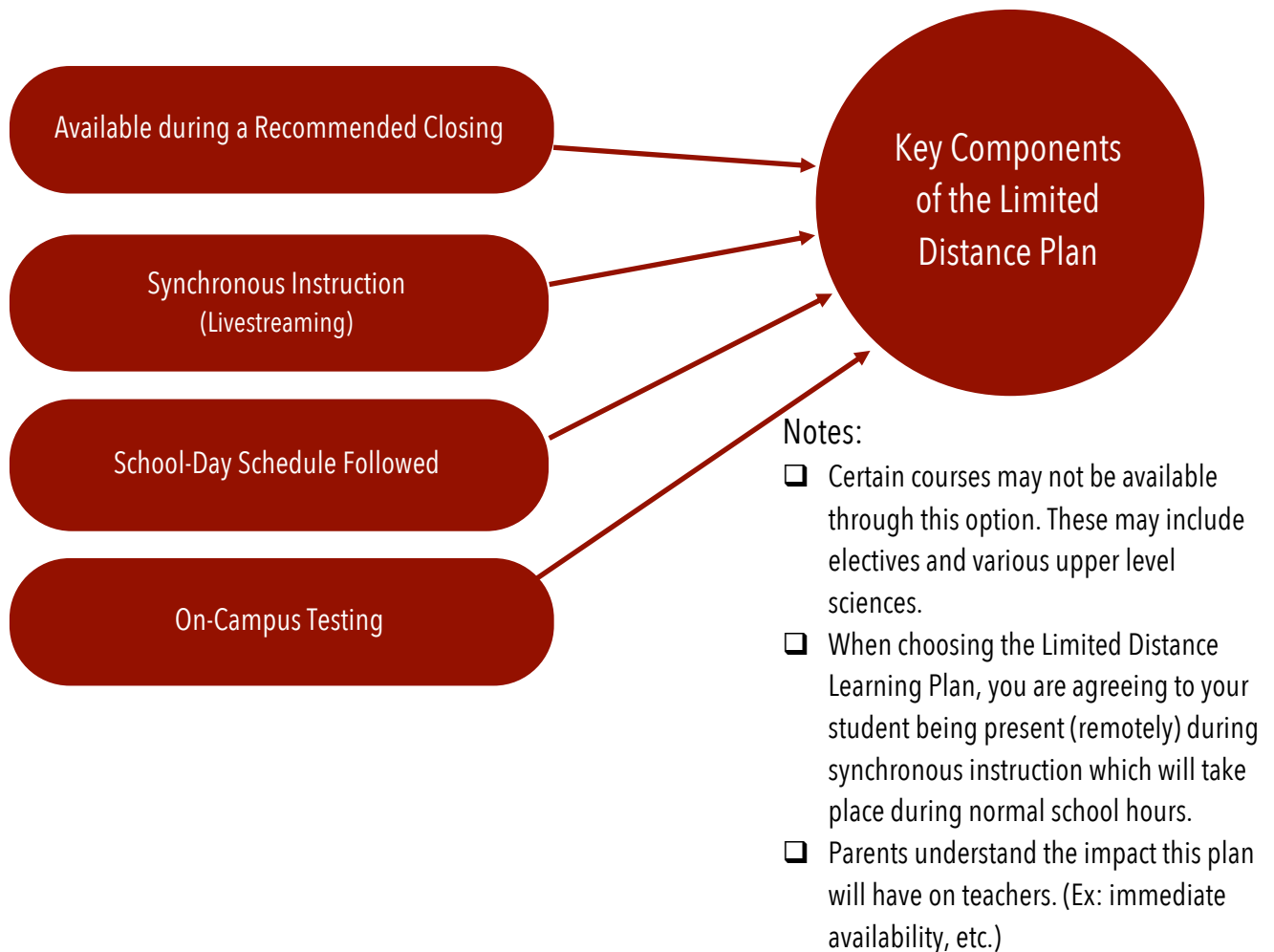


Limited Distance Learning

Candidacy for Limited Distance Learning

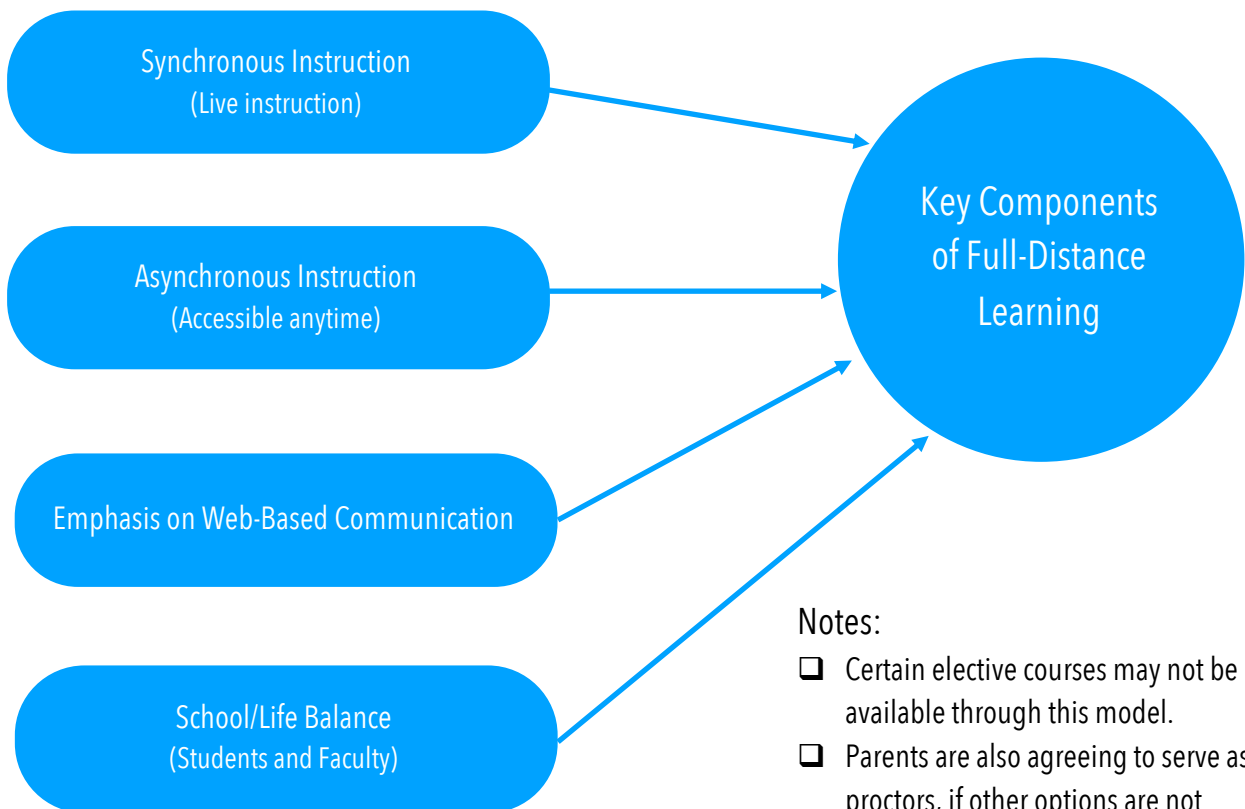
Due to the independent nature of distance learning, students interested in maintaining their status remotely must be a good candidate for this model. Candidacy is shown by a history of academic excellence, strong executive functioning skills, and recommendations from teachers. Families may also indicate a health or medical reason for their decision to remain in a remote capacity.

The Limited Distance Learning Plan centers on providing distance learners access to classroom instruction. Students will be expected to view instruction through a livestream and follow the school-day schedule. Students must meet deadlines for assignments and will be expected to take tests on campus in a socially distanced environment. Parents and students must give consideration to teachers concerning the impact the Limited Distance Learning Plan could have on the timeliness of communication and grading, because teachers will also be teaching face-to-face classes.



Full Distance Learning

The Full Distance Learning Plan does not change our mission of glorifying God by challenging students to follow Jesus Christ, educating them in the wisdom of God as it applies academically, spiritually, and socially. In this model, we continue to educate the whole child, encourage the pursuit of individual passions, promote life balance, and offer academic rigor. The Full Distance Learning Plan blends daily synchronous (live) instruction with asynchronous (accessible anytime) instruction with a schedule intentionally designed to execute the mission of the school in the event that on-campus learning cannot take place.



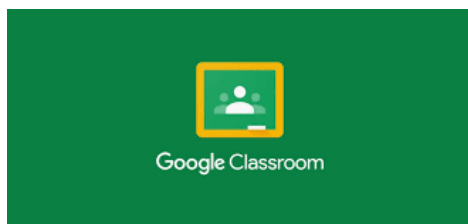
Notes:

- Certain elective courses may not be available through this model.
- Parents are also agreeing to serve as proctors, if other options are not available.

Digital Platforms



We have been using Sycamore Education for our school management system for 11 years. From this site, parents and students may access assignments, grades, attendance records, childcare charges, and lunch accounts.



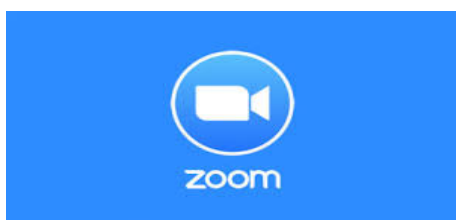
Students in grades 1-12 received a crash course in Google Classroom during the COVID-19 pandemic. This platform will continue to be used by students in those grades. All class assignments, videos, and announcements will be housed in Google Classroom.



For students in Pre-K classes and kindergarten, ClassTag will be your online platform for viewing video lessons and uploading your student's documentation of work (pictures, videos, etc). Questions about ClassTag should be directed to your child's teacher.



During the spring, some teachers used Google Meet for synchronous and asynchronous instructions. This platform is one option for online instruction, and Google continues to make enhancements to it. Google Meets can be joined directly from the calendar invite sent from your teacher.



Zoom is a video conferencing platform that can be used to provide synchronous and asynchronous virtual class meeting space similar to Google Meet. This platform was used by many teachers last spring.

Physical Campus

While specific decisions and plans will be made over the next several weeks or even months as more information and updated public health guidelines are issued, strategies are being developed in the following areas including but not limited to the following:



Temperature checks may be required for students, faculty, staff, and vendors. Digital screening may be available for students and staff prior to arrival on campus.



Sanitizing, cleaning processes and schedules are under development. Frequent handwashing and disinfecting of the facilities are critical components to the re-entry plan.



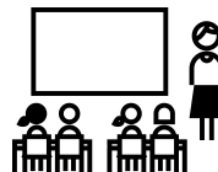
Reasonable social distancing plans for common areas will be implemented. (lunch/cafeteria, lockers, hallways, etc.)



Changes to campus access for visitors and parents



Modification of programs and events in compliance with limits on crowd sizes and social distancing measures



Adjustments to class schedules to reduce physical interactions



Significant technology upgrades (IT infrastructure, student devices, teacher devices, and subscriptions) These upgrades will improve on- and off-campus teaching and learning.



Masks, face shields, or other PPE may be worn on campus and will be required for food service workers when serving food and for those participating in screening processes.